

Weiser District #431

Washington County

925 Pioneer Rd, Weiser, ID 83672

Phone: (208) 414-0616 Fax: (208) 414-1265

James A. Reed, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,631	Special Education:	
Average Daily Attendance.....	1,542	Special Education Students.....	161
State Ranking Per ADA.....	33	Gifted and Talented Students...	0
Number of Schools (sites):		Number of LEP Students**.....	331
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	1,091
Number of Accredited Schools:		Free and Reduced Meals.....	658
Approved.....	4	Lunch Price - Elementary.....	\$1.05
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.30
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	937
High School Diplomas Regular....	92	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	72%		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

Weiser School District students have made significant progress in Math and Reading due to the efforts of staff and parents and the unifying principles of the Success for All reading program and the Saxon Math program.

Every 2 to 4 weeks grade level teachers meet to analyze student progress on the ISAT's and develop grade level "learning logs" that are focused on improving a recognized weak area. Every time the improvement goal is met, the students and staff celebrate!

Weiser High School provides a very strong academic program complemented by an equally robust professional technical program in technology, communications, business, construction, automotive technology, consumer science, and agri-business. All juniors complete a required area job shadow as all seniors due a required community service project.

The very professional staff of the district continues daily to love and care for the kids of Weiser.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Align instruction and assessment with a standards based curriculum and evaluate the effectiveness of the curriculum in promoting student learning and achievement

The curriculum has been aligned with state standards and instructional calendars have been developed in each core subject. Staff uses ISAT and direct assessment results to fine-tune curriculum and instruction. Over half the students in the district have made "expected growth" on the ISAT.

Provide a highly trained and motivated staff that works together to set high academic standards for all students, regardless of circumstances.

The District has used ½ days and ¼ days to bring staff together to analyze instructional effectiveness. During the summer of 2003 the District kicks off its first instructional institute for teaching staff. The staff of the Weiser School District has abandoned excuses about the special circumstances from which children come to school and believes that ALL kids can achieve and will achieve in Weiser schools.

Provide a safe and respectful learning environment for all members of our learning community.

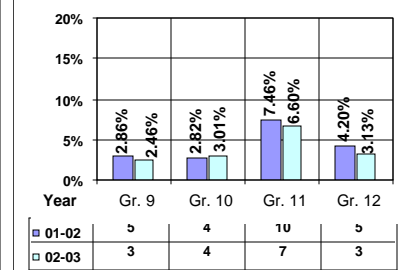
The District continues to work on providing an environment of mutual respect and encourages students to make good choices.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	37.03%	38.26%	75.29%
Black	0.06%	0.06%	0.12%
Hispanic	11.40%	11.53%	22.93%
Nat. Amer.	0.49%	0.25%	0.74%
Asian	0.49%	0.43%	0.92%
Total	49.47%	50.53%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$925,460	11.34%	\$1,289,488	12.73%
Other Sources	325,880	3.99%	522,228	5.16%
State	6,912,416	84.67%	7,080,666	69.92%
Federal	0	0.00%	1,234,955	12.19%
Total	\$8,163,756	100.00%	\$10,127,337	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$346,196
Lottery Revenues.....	\$62,821
Technology Grant.....	\$58,130

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$5,257,988	66.05%		
M & O Support Services	2,658,946	33.40%		
M & O Other	44,171	0.55%		
Total M & O	\$7,961,105	100.00%	\$5,163	91
Total All Funds	\$9,988,564	100.00%	\$6,478	99

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$299,596,358	\$194,291	77
Total General M & O Levies	0.002931681		40
Total District Levies	0.004208883		91

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	48.10	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	42.80	16	Highest Salary on Schedule	\$47,348
Administrators	8.40	184	Average Elementary Teacher's Salary	\$39,766 37
Other Certified Staff	8.10	190	Average Secondary Teacher's Salary	\$38,537 84
Total Certified Staff	107.40	14	Superintendent's Salary	\$82,918 39
Total Non-Certified Staff	63.10	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

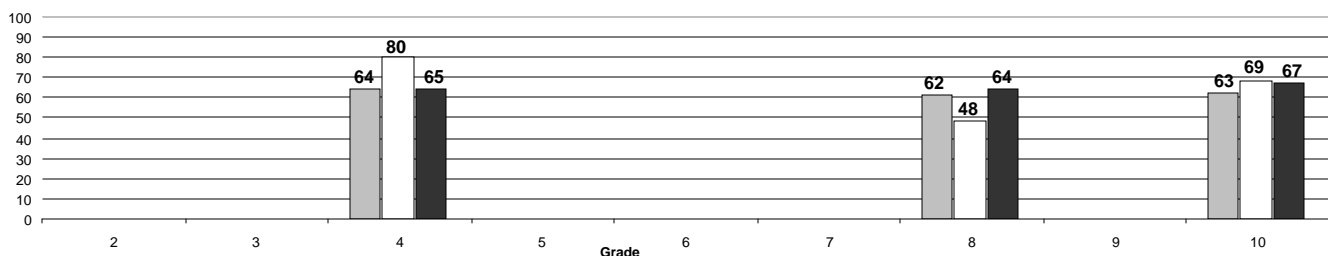


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

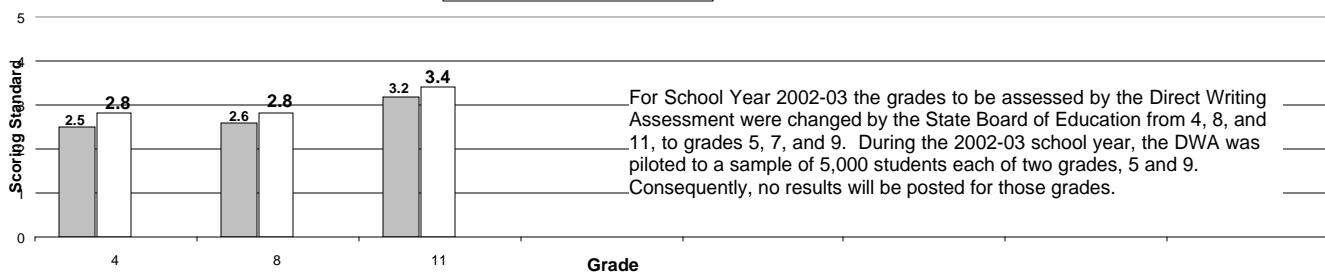
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

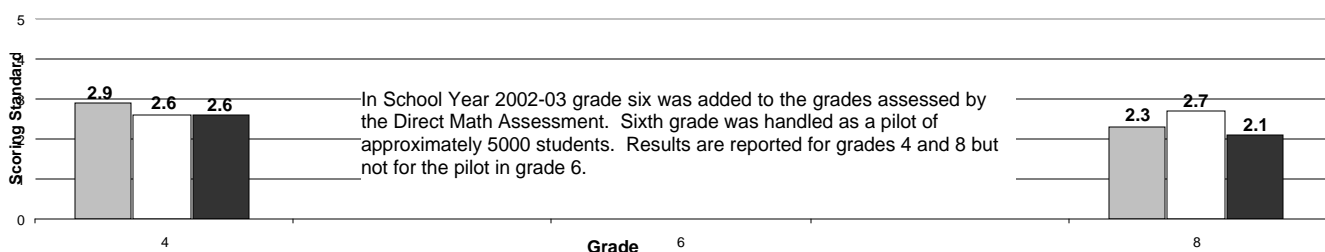
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal